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|  | **Theme** | Letters & Numbers | Letters & Numbers | Letters & Numbers |
|  | **Date** | May 24 | May 25 | May 26 |
| 8:40 – 8:50 | **Greet** |  |  |  |
| 8:50 – 9:15 | **Recess** | Gross Motor & Social Skills | Gross Motor & Social Skills | Gross Motor & Social Skills |
| 9:20 – 9:50 | **Table Activities** | - Order #’s 1-5 worksheet  - letter cut outs with playdoh  - write letters & numbers in sand | - Trace #’s 1-10 worksheet  - letter cut outs with playdoh  - write letters & numbers in shaving cream | - Find the letter do-a-dot  - letter cut outs with playdoh  - number mats with mini erasers |
| 9:50 – 10:00 | **Circle Time** | - ‘Good Morning’  - Question of the Day:  - Read Aloud: “Chicka, Chicka Boom Boom” by Bill Martin Jr. | - ‘Good Morning’  - Question of the Day:  - Read Aloud: “1-2-3 Peas” by Keith Baker | - ‘Good Morning’  - Question of the Day:  - Read Aloud: “L M N O Peas” by Keith Baker |
| 10:00 – 11:00 | **Centers/ Exploration** | |  | | --- | | **Group 1 (Sensory):**  - letter & number stamps  - Chicka Chicka tree with letter stickers | | **Group 2 (Fine Motor):**  - Letter & Number puzzles  - Letter beads onto string | | **Free Exploration:**  - Free Choice  - hopscotch letter & number pieces  - Alphabet & number fishing | | |  | | --- | | **Group 1 (Sensory):**  - letter & number stamps | | **Group 2 (Fine Motor):**  - Letter & Number puzzles  - Letter beads onto string | | **Free Exploration:**  - Free Choice  - hopscotch letter & number pieces  - Alphabet & number fishing | | |  | | --- | | **Group 1 (Sensory):**  - letter & number stamps | | **Group 2 (Fine Motor):**  - Letter & Number puzzles | | **Free Exploration:**  - Free Choice  - hopscotch letter & number pieces  - Alphabet & number fishing | |
| 11:00 – 11:10 | **Clean Up**  **Bathroom Break** |  |  |  |
| 11:10 – 11:25 | **Circle time** | - Movement: ‘Pass the Letter Bag” song activity | - Movement: ‘Pass the Number Bag” song activity | - Movement: Pass Beach Ball with numbers on it |
| 11:25 – 11:40 | **Snack Break** |  |  |  |