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|  | **Theme** | Pond (Frogs) | Pond (Turtles, Ducks) | Pond (Fish) |
|  | **Date** | May 17 | May18 | May 19 |
| 8:40 – 8:50 | **Greet** |  |  |  |
| 8:50 – 9:15 | **Recess** | Gross Motor & Social Skills | Gross Motor & Social Skills | Gross Motor & Social Skills |
| 9:20 – 9:50 | **Table Activities** | - Find letter ‘F’ frog worksheet  - Water sensory bin with frogs  - #1-10 Lilly pads with frogs | - Counting turtles worksheet with # stamps  - Water sensory bin with ducks  - #1-10 numbers with mini turtle erasers | - Pond Babies All Mixed Up! Cut & glue worksheet  - Water sensory bin with fish  - Magnetic fish Pond |
| 9:50 – 10:00 | **Circle Time** | - ‘Good Morning’  - Question of the Day: Would you kiss a frog? (Chart/graph and count)  - Read Aloud: “The Icky Sticky Frog” by Dawn Bentley | - ‘Good Morning’  - Question of the Day: What pond animal would you want to be? (frog, fish, duck, dragon fly, or turtle)  - Read Aloud: ‘5 Little Speckled Frogs’ Song | - ‘Good Morning’  - Question of the Day: Do you like to swim?  - Read Aloud: “In the Small, Small Pond” by Denise Fleming |
| 10:00 – 11:00 | **Centers/ Exploration** | |  | | --- | | **Group 1 (Sensory):**  - Frog sponge foot print with brown paint | | **Group 2 (Fine Motor):**  - cut out #1-5 speckled frogs & glue onto log  - Clear frog container with plastic spiders/insects | | **Free Exploration:**  - Free Choice  - Frog # trace  - Frog tracing Practice worksheet  - Pattern block pond animal mats | | |  | | --- | | **Group 1 (Sensory):**  - Hand print duck with feather | | **Group 2 (Fine Motor):**  - Craft: Little turtle with song glued on | | **Free Exploration:**  - Free Choice  - Lucky Ducky board game  - Pattern block pond animal mats  - Frog tent | | |  | | --- | | **Group 1 (Sensory):**  - craft stick & tissue paper dragon fly | | **Group 2 (Fine Motor):**  - Clear frog container with plastic | | **Free Exploration:**  - Free Choice  - Dragonfly color page  - Pattern block pond animal mats  - Frog tent | |
| 11:00 – 11:10 | **Clean Up**  **Bathroom Break** |  |  |  |
| 11:10 – 11:25 | **Circle time** | - Movement: Frog jump and measure (students measure how far they can jump like a frog) | - Movement: Counting ducklings song (#1-5) OR “All the Little Ducks go Upside Down” song | - Tummy Time: Pond Life – follow directions and color pond animals |
| 11:25 – 11:40 | **Snack Break** |  |  | Gold fish |

\* Vocabulary: Pond, Fish, Turle, Shell, Frog, Cattail, Lily Pad, Dragon Fly, Tadpole, duck, Habitat, Swim, Gills, Fins

\* Letter: F