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|  | **Theme** |  Pond (Frogs) | Pond (Turtles, Ducks) | Pond (Fish) |
|  | **Date** | May 17 | May18 | May 19 |
| 8:40 – 8:50 | **Greet** |  |  |  |
| 8:50 – 9:15 | **Recess** | Gross Motor & Social Skills | Gross Motor & Social Skills | Gross Motor & Social Skills |
| 9:20 – 9:50 | **Table Activities** | - Find letter ‘F’ frog worksheet- Water sensory bin with frogs- #1-10 Lilly pads with frogs | - Counting turtles worksheet with # stamps - Water sensory bin with ducks- #1-10 numbers with mini turtle erasers | - Pond Babies All Mixed Up! Cut & glue worksheet- Water sensory bin with fish- Magnetic fish Pond |
| 9:50 – 10:00 | **Circle Time** | - ‘Good Morning’- Question of the Day: Would you kiss a frog? (Chart/graph and count)- Read Aloud: “The Icky Sticky Frog” by Dawn Bentley | - ‘Good Morning’- Question of the Day: What pond animal would you want to be? (frog, fish, duck, dragon fly, or turtle)- Read Aloud: ‘5 Little Speckled Frogs’ Song | - ‘Good Morning’- Question of the Day: Do you like to swim?- Read Aloud: “In the Small, Small Pond” by Denise Fleming |
| 10:00 – 11:00 | **Centers/ Exploration** |

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| **Group 1 (Sensory):**- Frog sponge foot print with brown paint |
| **Group 2 (Fine Motor):**- cut out #1-5 speckled frogs & glue onto log- Clear frog container with plastic spiders/insects |
| **Free Exploration:**- Free Choice- Frog # trace- Frog tracing Practice worksheet- Pattern block pond animal mats |

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| **Group 1 (Sensory):**- Hand print duck with feather |
| **Group 2 (Fine Motor):**- Craft: Little turtle with song glued on |
| **Free Exploration:**- Free Choice- Lucky Ducky board game- Pattern block pond animal mats- Frog tent |

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| **Group 1 (Sensory):**- craft stick & tissue paper dragon fly |
| **Group 2 (Fine Motor):**- Clear frog container with plastic |
| **Free Exploration:**- Free Choice- Dragonfly color page- Pattern block pond animal mats- Frog tent |

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| 11:00 – 11:10 | **Clean Up****Bathroom Break** |  |  |  |
| 11:10 – 11:25 | **Circle time** | - Movement: Frog jump and measure (students measure how far they can jump like a frog) | - Movement: Counting ducklings song (#1-5) OR “All the Little Ducks go Upside Down” song | - Tummy Time: Pond Life – follow directions and color pond animals |
| 11:25 – 11:40 | **Snack Break** |  |  | Gold fish |

\* Vocabulary: Pond, Fish, Turle, Shell, Frog, Cattail, Lily Pad, Dragon Fly, Tadpole, duck, Habitat, Swim, Gills, Fins

\* Letter: F