|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Theme** |  Jack Be Nimble | Silly Sally | Humpty Dumpty |
|  | **Date** | March 1 | March 2 | March 3 |
| 8:40 – 9:00 | **Recess** | Gross Motor & Social Skills | Gross Motor & Social Skills | Gross Motor & Social Skills |
| 9:00 – 9:20 | **Table Activities** | - ‘Quick as a Wick’ worksheet- Match pomp oms to color candle sticks- Person connector piece toys | - Crawl under yarn to enter classroom - Play with silly potato heads under table- Play with silly putty- Silly Sally worksheet | - Sensory bin – sand, brick boxes, plastic eggs, horses- Match ½ color plastic eggs- Humpty Dumpty color page with nursery rhyme |
| 9:20- 9:25 | **Bathroom** |  |  |  |
| 9:25 – 9:45 | **Circle Time** | - ‘Good Morning’- Question of the Day: Do you run nimble/fast or slow?- Read Aloud: Jack Be Nimble Nursery Rhyme- Jack be Nimble retelling flash cards- “5 Little Candles” song with felt candles and flames | - ‘Good Morning’- Question of the Day: Do you like to be silly or serious?- Read Aloud: “Silly Sally” by Audrey Wood- Students move and act like Silly Sally Characters- Think of silly ways to walk to a center | - ‘Good Morning’- Question of the Day: What will protect and egg from falling? Rocks or pillows?- Read Aloud: “Humpty Dumpty” Nursery Rhyme- Science Experiment: Drop boiled egg onto rocks and pillows |
| 9:45 – 11:00 | **Centers/ Exploration** |

|  |
| --- |
| **Group 1 (Sensory):**- Make Jack Be Nimble flame paper tube |
| **Group 2 (Fine Motor):**- Make Jack Be Nimble candle bag |
| **Free Exploration:**- Free Choice- “Count the Candle Sticks” worksheet- Water color Jack be Nimble page |

 |

|  |
| --- |
| **Group 1 (Sensory):**- Build a town – walk animals & people upside down- glue silly photo of each child upside down on a popsicle stick |
| **Group 2 (Fine Motor):**- Water color silly sally characters under the table |
| **Free Exploration:**- Free Choice- Silly face magnets on tray |

 |

|  |
| --- |
| **Group 1 (Sensory):**- sponge paint brick wall with humpty dumpty |
| **Group 2 (Fine Motor):**- Do-a-dot humpty dumpty- Make a humpty dumpty egg (cracks w/ marbles & paint)- Humpty Dumpty puzzles |
| **Free Exploration:**- Free Choice- Color Humpy Dumpty book- cardboard brick blocks w/ potato heads |

 |
| 11:00 – 11:05 | **Clean Up** |  |  |  |
| 11:05 – 11:20 | **Circle time** | - Movement: ”Jack Be Nimble” game – Students jump over, stand next to/front/behind, tip toe, walk around paper tube candle | - Movement: The silly song | - Movement: Egg races with spoons and boiled eggs |
| 11:20 – 11:25 | **Bathroom** |  |  |  |
| 11:25 – 11:40 | **Snack Break** |  | Crazy straws & silly string cheese |  |

\* Vocabulary Goals: Nimble/fast, Backwards, Fall