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|  | **Theme** | Beach Day \* Wear beach clothes to school | Construction | Construction |
|  | **Date** | February 23 | February 24 | February 25 |
| 8:40 – 9:00 | **Recess** | Gross Motor & Social SkillsGym: What time is Mr. Lifeguard? (Send crabs, etc. over…) | Gross Motor & Social Skills | Gross Motor & Social Skills |
| 9:00 – 9:20 | **Table Activities** | - ‘Smallest Beach Wear’ worksheet- Sea animals with blocks (to build ‘sand castles’- seashell letters with sand | - Letter ‘C’ activity: paste construction cones on letter C - Fill the dump trunk #’s- Construction site sensory play | - Construction counting worksheet- Fill the dump truck #’s- Construction site sensory play |
| 9:20- 9:25 | **Bathroom Break** |  |  |  |
| 9:25 – 9:45 | **Circle Time** | - ‘Good Morning’- Read Aloud: “”Don’t Eat the Teacher!” by Nick Ward- Mr. Shark Poem (#1-5 Fish) | - ‘Good Morning’- Question of the Day:- Read Aloud: “goodnight, Goodnight, Construction Site” | - ‘Good Morning’- Question of the Day:- Read Aloud: “Pete the Cat: Construction Destruction” by James Dean |
| 9:45 – 11:00 | **Centers/ Exploration** |

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| **Group 1 (Sensory):**- Glue name with colored sand- Design a flip flop |
| **Group 2 (Fine Motor):**- ‘What Lives in the Ocean?’ worksheet |
| **Free Exploration:**- Free Choice- Beach setting and dress up- Water color sea animal pictures |

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| **Group 1 (Sensory):**- Color & cut out construction truck, Add sand/dirt around it |
| **Group 2 (Fine Motor):**- under construction cutting practice worksheet- Hammer with nails (golf tees) into foam blocks |
| **Free Exploration:**- Free Choice- Cardboard building blocks |

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| **Group 1 (Sensory):**- Construction paper tool belt |
| **Group 2 (Fine Motor):**- Shadow matching worksheet- Hammer with nails (golf tees) into foam blocks |
| **Free Exploration:**- Free Choice- Cardboard building blocks |

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| 11:00 – 11:05 | **Clean Up** |  |  |  |
| 11:05 – 11:20 | **Circle time** | - Tummy Time/Follow Directions: Color each (6) beach object | - Movement: “Construction countdown” | - Movement: Find a construction trunk in the room, what # of rocks in it? |
| 11:20 – 11:25 | **Bathroom** |  |  |  |
| 11:25 – 11:40 | **Snack Break** |  |  |  |

\***Vocabulary Goals:** Sandals, Towel, Hammer, Nail, Build, Dump Truck

**Letter:** C