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|  | **Theme** | School Rocks! | School is Fun! | School Makes Me Happy! | #1 Star Listener |
|  | **Date** | Mon 12 | Tues 13 | Wed 14 | Thurs 15 |
| 8:40 – 9:00/  12:30-12:50 | **Table Activities** | - Table 1: September Name  - Table 2: Top drop stroke Page  - Table 3: # pencils with clothes pins | (Switch tables) | (Switch tables) | - Table 1 -3: Fine Motor Toys  **- (Begin Testing)** |
| 9:00 – 9:05/  12:50-12:55 | **Bathroom Break** |  |  |  |  |
| 9:05 – 9:25/  12:55-1:15 | **Circle Time**  **(ZooPhonics)** | - Good Morning Song  - Question of the Day/Discussion: What do you do at school?  - Read Aloud: Pete the Cat: Rocking in My School Shoes  - What did Pete do at school? Similar? | - Good Morning Song  - Question of the Day/Discussion: What do you bring to school?  - Read Aloud: If You Take a Mouse to School (w/ sequence cards)  - What did mouse need for school? Similar? | - Good Morning Song  - Question of the Day/Discussion: What is at our school?  - Read Aloud: Old Lady Who swallowed Some Books (w/ sequence cards) | - Good Morning Song  - Question of the Day/Discussion: Talk about manners  - Read Aloud: Howard B Wigglebottom Learns to Listen |
| 9:25-10:00/  1:15-1:50 | **Centers/ Exploration** | |  | | --- | | **Group 1 (Sensory):**  - Paint a school | | **Group 2 (Fine Motor):**  - Cut out school supplies & paste onto back pack  - Crayon Count worksheet | | **Free Exploration:**  - Free Choice  - On the Bus w/ dice  - School Vocab @ writing table  - Books about school | | |  | | --- | | **Group 1 (Sensory):**  - Paint a school | | **Group 2 (Fine Motor):**  - Cut out school supplies & paste onto back pack  - Crayon Count worksheet | | **Free Exploration:**  - Free Choice  - On the Bus w/ dice  - School Vocab @ writing table  - Books about school | | |  | | --- | | **Group 1 (Sensory):**  - Paint a school | | **Group 2 (Fine Motor):**  - Cut out school supplies & paste onto back pack  - Crayon Count worksheet | | **Free Exploration:**  - Free Choice  - On the Bus w/ dice  - School Vocab @ writing table  - Books about school | | |  | | --- | | **Group 1 (Sensory):**  - Free Play | | **Group 2 (Fine Motor):**  - Free Play | | **Free Exploration:**  - Free Choice  - On the Bus w/ dice  - School Vocab @ writing table  - Books about school |   **- (Continue testing)** |
| 10:00-10:20/  1:50-2:00 | **Small Groups / Journal (HWT)** | 1:1  - Emily Sequencing Cards (laminated)  - White board doodle (top drop) | 1:1  - Emily Sequencing Cards (laminated)  - White board doodle (top drop) | 1:1  - Emily Sequencing Cards (laminated)  - White board doodle (top drop) | **- Journal Time:** What do you start your letters? +  Top drop left to right |
| 10:20-10:25/  **2:30-2:50** | **Clean Up** |  |  |  |  |
| 10:25-10:45/  **2:50-3:10** | **Circle time** | - Group Movement: Who’s Shoe Activity (Everyone take 1 shoe off, put into pile. Pull out 1 shoe (language – TLW say “That’s my shoe”) | - Movement: Super Science Mouse Activity (1/4 cup white vinegar w/ purple food coloring. Add baking soda) | - Movement: ‘Will You Be a Friend of Mine?” song  - Name Card: show name and TLW yell their name (dismissal for snack) | - Sing Twinkle, Twinkle Little Star & discuss what a star looks like  - Tummy Time: Around the Schoolhouse Listen & color worksheet |
| 10:45-11:00/  **3:10-3:30** | **Snack** |  |  |  |  |
| 11:00- 11:30/  **2:00-2:30** | **Recess** | Gross Motor & Social Skills | Gross Motor & Social Skills | Gross Motor & Social Skills | Gross Motor & Social Skills |
| 11:40 / 3:30 | **Dismissal** | Goodbye Song | Goodbye Song | Goodbye Song | Goodbye Song |