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|  | **Theme** | Hibernation / Bears | Camouflage |
|  | **Date** | January 20 | January 22 |
| 9:00 – 9:10am | **Table Activity** | - Hibernating animal color pages- Bear caves- Color Hibernation book | - Camouflage animal color pages- Match/hid colored Chameleons to their camo page- Name of student camouflaged in white crayon on white paper (water colors) |
| 9:10 – 9:30 am | **Circle Time** | - Calendar / Weather- “Bear Snores On” by Karma Wilson- 5 Little Bears Song | - Calendar / Weather- “The Mixed-Up Chameleon” by Carle- Match Chameleons |
| 9:30 – 10:45 am | **Centers/ Exploration** |

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| **Group 1 (Sensory):**- Hibernating animal with yarn, etc. |
| **Group 2 (Fine Motor):**- Look Who’s Hibernating Caves |
| **Exploration:**- Free Choice- Hibernating animals booklet |

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| **Group 1 (Sensory):**- Camouflage bunny |
| **Group 2 (Fine Motor):**- Chameleon tissue paper |
| **Exploration:**- Free Choice- Chameleon transparency pages |

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| 10:45 – 11:00 am | **Circle time** | - Read Aloud: “Hibernation Station” by Michelle Meadows OR“Animals in Winter”- Movement Song: “Bear is Sleeping” | - Read Aloud: “Polar Bear, Polar Bear, What Do You Hear? By Bill Martin Jr. |
| 11:00 – 11:15 am | **Bathroom / Snack** |  | Ice cream & white toppings |
| 11:15 – 11:30 am | **Recess** | Gross Motor & Social SkillsGym: “Red Rover Red Rover Send all of my bears over!” | Gross Motor & Social SkillsOutdoor: Playground |