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|  | **Theme** | Orientation | 1st Day Activities | Old Lady Shoe |
|  | **Date** | Sept 8 | Sept 9 | Sept 10 |
| 8:40 – 9:00 | **Table Activity** |  | - 1st day Coloring page  - Playdoh  - Legos | - Wash dishes sensory table  - Color Show picture  - Practice with shoe laces |
| 9:00 – 9:05 | **Bathroom Break** |  |  |  |
| 9:05 – 9:30 | **Circle Time** |  | - ‘Good Morning Boogie’ song  - Go Over Classroom Rules  - Read Aloud: “If you Take a Mouse to School” by Laura Numeroff | - ‘Good Morning Boogie’ song  - Question of the Day: What do you do in your house?  - Read Aloud: ‘There was an old lady who lived in a shoe’ rhyme with sequence cards  - Retell with sequence cards |
| 9:30 – 10:45 | **Centers/ Exploration** | **9:30-9:45 AM**  - Cover table with coloring sheet  - Playdoh  **9:45 – 10:10 AM**  -Introduce Teachers  - Paperwork  - Birthday & Shape snack Sign-up sheets  - Read Aloud: “Pete the Cat: rocking in My School Shoes” by Eric Litwin  - Art: Make a junk art friend  **10:10 – 10:30 AM**  - Scavenger Hunt | |  | | --- | | **Group 1 (Sensory):**  - 1st day poem (hand print) | | **Group 2 (Fine Motor):**  - Spotted having a doggone good 1st day dog  - Make First Day of school hat | | **Free Exploration:**  - Explore new toys  - Show students how to use/share toys safely  - Take pictures of students for question of the day whiteboard | | |  | | --- | | **Group 1 (Sensory):**  - Water color paint (shoe coloring page)  - Paint with Mr. Potato Head shoes | | **Group 2 (Fine Motor):**  - Lacing shoe and decorate  - How many children | | **Free Exploration:**  - Dramatic play: make bread, borth, etc.)  - Wash dishes  - Free Play | |
| 10:45 – 11:50 | **Clean Up** |  |  |  |
| 10:50 – 11:10 | **Circle time** |  | - Movement: Parachute with name tags to practice teamwork and sharing  (students must try and find their name) | - Movement: Hide shoes around the room and find them |
| 11:10 – 11:25 | **Snack Break** |  |  |  |
| 11:25 – 11:40 | **Recess** |  | Show students how to use playground equipment | Gross Motor & Social Skills |