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|  | **Theme** | 5 Senses | 5 Senses | Steffens Orchard |
|  | **Date** | Oct 6 | Oct 7 | Oct 8 |
| 8:40 – 9:00 | **Table Activity** | - Touch: Write name in shaving cream- Sight: Look for objects in the tube- Hear: make sound with kazoo’s & instruments | - Touch: Floam- Sight: Look for objects in the tube- Hear: make sound with kazoo’s & instruments |  |
| 9:00 – 9:05 | **Bathroom Break** |  |  |  |
| 9:05 – 9:30 | **Circle Time** | - ‘Good Morning Boogie’- Question of the Day: Recall and list senses- Read Aloud: “My Five Senses” by Aliki  | - ‘Good Morning Boogie’- Question of the Day: What body parts do we use for our senses? (List senses)- Read Aloud: “Look, Listen, Taste, Touch and Smell” OR “From Head to Toe” by Eric Carle- Mr. Potato Head’s Five Senses | - Story time in the barn- Orchard Tour- Pick an Apple- Pick a Pumpkin- Donut and cider- Visit the Market and playground |
| 9:30 – 10:45 | **Centers/ Exploration** |

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| **Group 1 (Sensory):**- Touch and feel guessing box |
| **Group 2 (Fine Motor):**- - make a 5 senses book- Cut out senses body parts and glue onto face |
| **Free Exploration:**- - Explore 5 senses in the classroom |

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| **Group 1 (Sensory):**- sensory filled balloons with matching cards |
| **Group 2 (Fine Motor):**- Smell, feel, look, and hear at the inside of a pumpkin- Label Mr. Potato Head |
| **Free Exploration:**- Explore 5 senses in the classroom |

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| **Group 1 (Sensory):** |
| **Group 2 (Fine Motor):** |
| **Free Exploration:** |

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| 10:45 – 11:50 | **Clean Up** |  |  |  |
| 10:50 – 11:10 | **Circle time** | - Movement: I spy with my little eye something… (color)- Movement song with instruments | - Movement: Find the paper hand with your name on it- Movement Song with instruments |  |
| 11:10 – 11:25 | **Snack Break** | Taste: Salty, sour, sweet  |  | Donut and cider |
| 11:25 – 11:40 | **Recess** | Gross Motor & Social Skills | Gross Motor & Social Skills |  |