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|  | **Theme** | 1,2 Buckle My Shoe | Numbers | Numbers |
|  | **Date** | Nov 3 | Nov 4 | Nov 5 |
| 8:40 – 9:00 | **Recess** | Gross Motor & Social Skills | Gross Motor & Social Skills | Gross Motor & Social Skills |
| 9:00 – 9:20 | **Table Activities** | - Match colored pomp oms to Pete the Cat’s color shoes  - 1,2 Buckle My Shoe color page  - color “1,2 Buckle My Shoe” book | - Number puzzles  - Counting Legos on #1-5 sheet  - Chicka Chicka Boom 1 2 3 number matching cards | - Number puzzles  - Counting bears on #1-10 sheets  - counting candy corn on laminated candy corn number sheet (#1-10) |
| 9:20- 9:25 | **Bathroom Break** |  |  |  |
| 9:25 – 9:45 | **Circle Time** | - ‘Good Morning’  - Question of the Day: Did you wear Velcro or lace shoes today?  - 1,2 Buckle My Shoe Nursery Rhyme  - Read Aloud: “One, Two, Buckle My Shoe” by Jane Cabrera | - ‘Good Morning’  - Question of the Day:  - Read Aloud: “Chicka Chicka Boom 1.2.3” by Bill Martin Jr.  - “Chicka Chicka 1 2 3” You Tube song | - ‘Good Morning’  - Question of the Day:  - Read Aloud: “One Fish Two Fish Red Fish Blue Fish” **OR** “Ten in Bed” by Jane Cabrera |
| 9:45 – 11:00 | **Centers/ Exploration** | |  | | --- | | **Group 1 (Sensory):**  - 1,2 Buckle my Shoe Cut out worksheet | | **Group 2 (Fine Motor):**  - Hands (#1-10) with rhyme pictures | | **Free Exploration:**  - Explore  - Buckle My Shoe Folder story | | |  | | --- | | **Group 1 (Sensory):**  - foam number stickers on chicka chicka boom boom tree worksheet | | **Group 2 (Fine Motor):**  - Number Caterpillar | | **Free Exploration:**  - Explore  - Hopscotch number pads (#1-10)  - Magnetic fishing for numbers | | |  | | --- | | **Group 1 (Sensory):**  - Do-A-dot numbers | | **Group 2 (Fine Motor):**  - Trace Dot Numbers (#1-10) | | **Free Exploration:**  - Explore  - Hopscotch number pads (#1-10)  - Magnetic fishing for numbers | |
| 11:00 – 11:05 | **Clean Up** |  |  |  |
| 11:05 – 11:20 | **Circle time** | - Movement: “Pete the Cat: I Love My White Shoes” by James Dean  - Match colors to Pete’s shoes | - Movement: # Dice with exercise movements on each side | - Movement: “numeral Recognition” song – Where is \_\_\_\_? |
| 11:20 – 11:25 | **Bathroom Break** |  |  |  |
| 11:25 – 11:40 | **Snack Break** |  |  |  |