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|  | **Theme** | Pond Life | Pond Life |
|  | **Date** | May 19 | May 21 |
| 9:00 – 9:10am | **Table Activity** | - Trace frog jump line to insect worksheet- Lilly Pads (#1-6) add # of frogs to it- Water sensory bin with Lilly pads and pond animals | - Rubber ducks in water sensory bin- Counting Turtles worksheet- Counting with mini turtle erasers (#1-10) |
| 9:10 – 9:30 am | **Circle Time** | - Question of the Day: Would you kiss a frog?- Read Aloud: “It’s Mine!” by Leo Lionni OR “The Icky Sticky Frog” by Dawn Bentley- Tummy Time – Follow directions & color pond animals | - Question of the Day: Do you like to swim?- Read Aloud: “In the Small, Small Pond” by Denise Fleming- ‘Turtles’ Song - #1-5 OR ‘5 Little Speckled Frogs’ Song |
| 9:30 – 10:45 am | **Centers/ Exploration** |

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| **Group 1 (Sensory):**- Frog sponge footprint |
| **Group 2 (Fine Motor):**- Clear Frog container – fill with plastic spiders/ insects- #1-5 Frogs: glue onto log |
| **Exploration:**- Frog stuffed animals- Frog Number Tracing (#1-9)- Pattern block pond animal mats- Lucky Ducky Board Game |

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| **Group 1 (Sensory):**- Just Ducky! Sponge paint & color beak orange (1 part yellow paint, 2 parts glue, 2 parts shaving cream) |
| **Group 2 (Fine Motor):**- ‘Pond Babies all mixed up’ worksheet- Fish Pattern (ABAB pattern) |
| **Exploration:**- Do-a-dot turtle plate- Pattern block pond animal mats- Lucky Ducky Board Game |

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| 10:45 – 11:00 am | **Circle time** | - Movement: Frog Jump and measure (students measure how far the jump | - Movement: “All the Little Ducks go Upside Down” action song |
| 11:00 – 11:15 am | **Bathroom / Snack** | Frog Pond Jell-o |  |
| 11:15 – 11:30 am | **Recess** | Gross Motor & Social Skills | Gross Motor & Social Skills |