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|  | **Theme** | Birds | Birds |
|  | **Date** | May 12 | May 14 |
| 9:00 – 9:10am | **Table Activity** | - Match colored worms (pipe cleaners) to colored nest (bowl)  - Bird coloring page (cut & color)  - Color the biggest worksheet | - Count and Trace bird numbers (#1-10)  - Sort feathers by color to color of birds  - Match Eggs (by color or numbers) |
| 9:10 – 9:30 am | **Circle Time** | - Question of the Day: Do you wish you could fly like a bird?  - Read Aloud: “Little Owl’s Night” by Divya Srinivasan  - Colored nests around the room. Play music and when it stops they must fly to a color | - Question of the Day: Chart favorite types of birds (Owls, penguins, flamingos, toucans)  - Read Aloud: “Are You My Mother?” by Dr. Seuss  - Sit Next to Me song (#1-5 birds) |
| 9:30 – 10:45 am | **Centers/ Exploration** | |  | | --- | | **Group 1 (Sensory):**  - Feather Painting  - Find that feather | | **Group 2 (Fine Motor):**  - Finger print eggs in each nest (#1-5) | | **Exploration:**  - Bird stuffed animals  - Birds nest connect the dots (#1-10) & water color  - Owl mask (cut, color, and glue onto stick) | | |  | | --- | | **Group 1 (Sensory):**  - Birds in nest with sticks and feathers  - Find (fake) worms in sand (pick up with tweezers) | | **Group 2 (Fine Motor):**  - Trace birds back to home nest  - #1-4 nest (cut and glue worksheet) | | **Exploration:**  - Bird stuffed animals  - Do-a-dot connect bird to their nest of eggs | |
| 10:45 – 11:00 am | **Circle time** | - Movement: I Spy with my ‘Big Eyes’ 9with owl masks)…something (color) | - Movement: Brilliant Birds (Tummy Time – follow directions & color) |
| 11:00 – 11:15 am | **Bathroom / Snack** |  |  |
| 11:15 – 11:30 am | **Recess** | Gross Motor & Social Skills  - Look for Birds outdoors | Gross Motor & Social Skills  - Look for birds outdoors |