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|  | **Theme** | Birds | Birds |
|  | **Date** | May 12 | May 14 |
| 9:00 – 9:10am | **Table Activity** | - Match colored worms (pipe cleaners) to colored nest (bowl)- Bird coloring page (cut & color)- Color the biggest worksheet | - Count and Trace bird numbers (#1-10)- Sort feathers by color to color of birds- Match Eggs (by color or numbers) |
| 9:10 – 9:30 am | **Circle Time** | - Question of the Day: Do you wish you could fly like a bird?- Read Aloud: “Little Owl’s Night” by Divya Srinivasan- Colored nests around the room. Play music and when it stops they must fly to a color | - Question of the Day: Chart favorite types of birds (Owls, penguins, flamingos, toucans)- Read Aloud: “Are You My Mother?” by Dr. Seuss- Sit Next to Me song (#1-5 birds) |
| 9:30 – 10:45 am | **Centers/ Exploration** |

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| **Group 1 (Sensory):**- Feather Painting- Find that feather |
| **Group 2 (Fine Motor):**- Finger print eggs in each nest (#1-5) |
| **Exploration:**- Bird stuffed animals- Birds nest connect the dots (#1-10) & water color- Owl mask (cut, color, and glue onto stick) |

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| **Group 1 (Sensory):**- Birds in nest with sticks and feathers- Find (fake) worms in sand (pick up with tweezers) |
| **Group 2 (Fine Motor):**- Trace birds back to home nest- #1-4 nest (cut and glue worksheet) |
| **Exploration:**- Bird stuffed animals- Do-a-dot connect bird to their nest of eggs |

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| 10:45 – 11:00 am | **Circle time** | - Movement: I Spy with my ‘Big Eyes’ 9with owl masks)…something (color) | - Movement: Brilliant Birds (Tummy Time – follow directions & color) |
| 11:00 – 11:15 am | **Bathroom / Snack** |  |  |
| 11:15 – 11:30 am | **Recess** | Gross Motor & Social Skills- Look for Birds outdoors | Gross Motor & Social Skills- Look for birds outdoors |