|  |  |  |  |
| --- | --- | --- | --- |
|  | **Theme** | Ocean/ Beach | Beach Day |
|  | **Date** | Feb 24 | Feb 26 |
| 9:00 – 9:10am | **Table Activity** | - ‘Fun in the Sun Counting’ worksheet- Organize fish by shapes on them- Ocean Slime | - ‘Smallest beach wear’ Worksheet- “If I were a ocean animal, I would be a…” classroom book- Seashell sensory bin |
| 9:10 – 9:30 am | **Circle Time** | - Calendar / Weather- Read Aloud: “Octopus Soup” by Mercer Mayer- Count tentacles on the octopus | - Calendar / Weather- Read Aloud: “Ocean counting” by Janet Lawler- Classroom favorite ocean animal chart |
| 9:30 – 10:45 am | **Centers/ Exploration** |

|  |
| --- |
| **Group 1 (Sensory):**- “O” is for octopus |
| **Group 2 (Fine Motor):**- Blue water picture with sea animal stickers |
| **Exploration:**- Explore-Seashell cutting tub- ‘Wavy Seaweed cutting’ worksheet |

 |

|  |
| --- |
| **Group 1 (Sensory):**- Glue name with colored sand- Flip Flops |
| **Group 2 (Fine Motor):**- ‘What Lives in the Ocean?’ worksheet |
| **Exploration:**- Explore- Beach Setting- Water color sea animals |

 |
| 10:45 – 11:00 am | **Circle time** | - Read Aloud: “Commotion in the Ocean” by Giles Andreae- Movement: Beach ball Shapes | - What do we wear to the beach?- Read Aloud: “Beach Day” by Karen Roosa- Movement Song: |
| 11:00 – 11:15 am | **Bathroom / Snack** |  |  |
| 11:15 – 11:30 am | **Recess** | Gross Motor & Social Skills | Gross Motor & Social Skills |