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|  | **Theme** | Ocean/ Beach | Beach Day |
|  | **Date** | Feb 24 | Feb 26 |
| 9:00 – 9:10am | **Table Activity** | - ‘Fun in the Sun Counting’ worksheet  - Organize fish by shapes on them  - Ocean Slime | - ‘Smallest beach wear’ Worksheet  - “If I were a ocean animal, I would be a…” classroom book  - Seashell sensory bin |
| 9:10 – 9:30 am | **Circle Time** | - Calendar / Weather  - Read Aloud: “Octopus Soup” by Mercer Mayer  - Count tentacles on the octopus | - Calendar / Weather  - Read Aloud: “Ocean counting” by Janet Lawler  - Classroom favorite ocean animal chart |
| 9:30 – 10:45 am | **Centers/ Exploration** | |  | | --- | | **Group 1 (Sensory):**  - “O” is for octopus | | **Group 2 (Fine Motor):**  - Blue water picture with sea animal stickers | | **Exploration:**  - Explore  -Seashell cutting tub  - ‘Wavy Seaweed cutting’ worksheet | | |  | | --- | | **Group 1 (Sensory):**  - Glue name with colored sand  - Flip Flops | | **Group 2 (Fine Motor):**  - ‘What Lives in the Ocean?’ worksheet | | **Exploration:**  - Explore  - Beach Setting  - Water color sea animals | |
| 10:45 – 11:00 am | **Circle time** | - Read Aloud: “Commotion in the Ocean” by Giles Andreae  - Movement: Beach ball Shapes | - What do we wear to the beach?  - Read Aloud: “Beach Day” by Karen Roosa  - Movement Song: |
| 11:00 – 11:15 am | **Bathroom / Snack** |  |  |
| 11:15 – 11:30 am | **Recess** | Gross Motor & Social Skills | Gross Motor & Social Skills |