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|  | **Theme** | Flowers | Flowers |
|  | **Date** | April 14 | April 16 |
| 9:00 – 9:10am | **Table Activity** | - Water the flower trace line worksheet- Flower Garden Sensory Bin-Flower Numbers with Pom-poms | - Match the flowers worksheet- Flower Garden Sensory Bin- Beans & flower pot counting |
| 9:10 – 9:30 am | **Circle Time** | - Question of the Day: Would you rather plant grass or flowers?- Read Aloud: “The Tiny Seed” by Eric Carle- Flower Experiment: Flower with food dye- Picking Flowers (counting and recognizing colors) Game | - Question of the Day: Do you like fruits or vegetables more?- Read Aloud: Mary Mary Quite Contrary (Nursery Rhyme)- A Blooming Garden (name color of flower with child’s name on it and place in garden) |
| 9:30 – 10:45 am | **Centers/ Exploration** |

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| **Group 1 (Sensory):**- fake spring flowers with water spray bottle- Pop Bottle & paint flowers |
| **Group 2 (Fine Motor):**- ‘A Seed Grows Up’ cut and paste- Tissue Paper Flower |
| **Exploration:**- Explore garden area and tools- Flower Patterns- Make growing seeds in clear plastic cup |

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| **Group 1 (Sensory):**- Beautiful Blossoms (place pom-poms on flowers on tree branch) |
| **Group 2 (Fine Motor):**- Tulip Art with paint and fork- Flower counting stickers #1-5 |
| **Exploration:**- Explore garden area and tools- Do-a-dot flower |

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| 10:45 – 11:00 am | **Circle time** | - Movement: Parachute with pom-poms (magic beans). Fall on the ground and what will happen if they grow? | - Movement: ‘Five Spring Flowers’- Buzzing Around bees (pollination) |
| 11:00 – 11:15 am | **Bathroom / Snack** |  |  |
| 11:15 – 11:30 am | **Recess** | Gross Motor & Social Skills | Gross Motor & Social Skills |